Tayvallich Primary School Curriculum Overview
P5-7 Term Three 2026

Reading

We are learning to:
- Explain plot, character and setting with evidence.
- Make inferences and predictions using clues.
- Identify and discuss themes.
- Use new vocabulary accurately.
- Write structured and relevant responses.

Writing (Poetry, Discursive & Persuasive)

We are learning to:
- Understand and recognize different types of poetry.
- Identify and use rhyme schemes and sound techniques.
- Create poems using a range of poetic forms, including Scots language.
- Share and explain ideas confidently.
- plan, structure and organise writing clearly for purpose and audience.
- use appropriate vocabulary, evidence and language features to explain viewpoints and persuade the reader.
- improve our writing by responding respectfully to feedback and differing opinions.
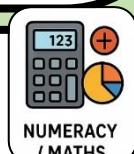
Listening & Talking

We are learning to:
- Listen and talk respectfully, sharing ideas and responding to others.
- Understand and use new vocabulary to communicate ideas clearly.
- Work co-operatively, showing empathy, fairness and respect for different viewpoints.

PE

We are learning to:
- Look after our bodies by building our fitness.
- Move our body with increasing confidence and awareness.
- Combine sequences of movement with increasing fluency.
- Work with others to achieve goals

Health and Wellbeing

We will be learning about relationships, sexual health and parenthood. This will be age and stage appropriate and will follow the https://rshp.scot lesson plans. Please engage with the website for more information on what your child will be learning.

Topic (Caledonian MacBrayne, Islands & Robopreneurs)

We are learning to:
- Investigate different businesses in our local community and understand how they operate,
- Describe how people depend on transport links for work, travel and trade.
- Explore how geography affects how people live and work in different places.
- Explore digital technologies and understand how they impact our everyday lives.
- Use technology to solve problems and create solutions.
- Work co-operatively, take on different roles, and contribute fairly within a group.
- Plan, prepare and deliver clear presentations to share our learning with others.
- Use money skills to calculate costs, pricing and profit in real-life situations.

RME

We are learning to:
We are seeking to understand the beliefs and stories of the six main world religions and exploring similarities and differences. We will reflect upon our values and incorporate benchmarks of literacy and art.

Numeracy (Money)

We are learning to:
- Recognize, compare and use different amounts of money, including pounds and pence.
- Calculate totals, change and discounts accurately in real-life situations.
- Plan and manage money by budgeting and making sensible decisions.

Maths (Time & Data)

We are learning to:
- Read, measure and calculate time using clocks, timetables and real-life situations.
- Read and compare time using analogue and digital clocks, including 24hr time.
- Calculate durations and time intervals.
- Create questions to collect data.
- Display collected data in a variety of graphs and diagrams
- Interpret data from a varitey of graphs and diagrams.
- Understand the use of data in everyday life.
- Use and interpret maps.
- Understand coordinates and use these to locate points on a map.

French

We are learning to:
We are learning how to express emotions in French and also revising the vocabulary for body parts. This term we are also exploring French phonetics through songs

Gaelic:

We are learning to:
- share stories, poems and songs in the language.
- Talk about our likes and our dislikes.
- increase our confidence and fluency of already learnt Gaelic.
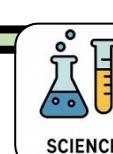- Celebrate Gaelic cultiure through a cèilidh.

Art & Design

This term our art learning will be shaped by online lessons provided by the National Gallery. We will be inspired to create art in the style of Paul Nash in February, and in March we will learn about Corlia Kent.

Science

We are learning:
- How sound travels in air, water and solids.
- How animals use sound to communicate.
- The priciples of light and how it forms shadows.
- How light can be used in a creative way using mirrors, shadows and prisms

Associated Clubs
Science Club

Technology

We are learning to:
- Use technology to help us with graphing and displaying data (in connection to Maths)
- Use technology to help us solve problems
- Use computational thinking and technological language