

Tayvallich Primary School Curriculum Overview

P5-7 Term One 2025

Reading

We are learning to develop our reading skills by choosing texts we enjoy and explaining our preferences. We are using context clues, punctuation, grammar and layout to help us to read fluently and with expression. We are applying different strategies before and during reading to deepen our understanding, answer a variety of questions and create our own.

Writing (Creative/Imaginative)

We are learning how to improve our spelling of common words as well as using punctuation and varied sentencing correctly. We are checking our work carefully. We are writing creatively using expressive language, similes, metaphors, adjectives and other techniques to engage and influence the reader.

Listening & Talking

We are learning to listen carefully, respond appropriately and build on the ideas of others. We are using spoken language features to communicate clearly, share ideas confidently, explain processes and organise resources to support our communication.



LITERACY

PE

This term in P.E. we are learning about different ball throwing techniques and communication in game play. This will help us in playing games of netball and basketball.

Health and Wellbeing

We have spent time this term looking at the UNCRC and using the rights to write our school charter. We will also look at planning for choices and change by looking at our strengths and using these to help us carry out complete different roles in groups.

Associated Clubs

Food Club
Farm Club
PE Club



HEALTH AND WELLBEING

Topic (Caledonian MacBrayne & Islands)

We are learning to understand the Scottish Islands and their importance. We will be learning to locate the islands on a map and understand why ferries play a vital role in connecting communities. We will also be studying different rock types and their physical features to understand how geography shapes the lives of people and places. We will be investigating the natural features of the islands and creating artwork inspired by the environment, as well as uncovering the historical significance of island life. By focussing on specific landscapes, we will be able to describe the geography and compare the physical features, communities and sustainability practices of different islands. To show our understanding we will be writing fact files, presenting our learning, highlighting the relationship between islands, human-environment interaction and sustainable living.



TOPIC



RME

RME

We are learning to understand the Bible as a collection of stories, the creation, the fall, Moses, Joseph and the New Testament parables and miracles. We will reflect on the morals and values in these stories. We will also consider scientific theories such as The Big Bang, Darwin's ideas of Evolution and use written work such as summary, newspaper article, story boarding, and other creative work to communicate what we have learnt.

Numeracy (Multiplication & Division)

We are learning to strengthen our skills in multiplication and division. We are using our understanding of place value to work confidently with numbers and select the right calculations to solve word problems, explaining clearly our method. We are exploring numbers less than zero, recalling multiplication and division facts and investigating patterns, relationships, multiples and factors. We are applying a range of strategies and written methods such as arrays, box, lattice, long and short methods. We are also exploring the link between multiplication and division with some of us using BODMAS to address complex word problems.

Maths

This term in maths we are looking at all types of measurement using cm/mm/km, g/kg and ml/l. We will combine this learning with information handling and data analysis. This will also support our learning in Science.



NUMERACY / MATHS

French

We are learning to use vocabulary such as days of the week, months, colours, counting, and body parts. We will explore aspects of French culture, how to follow classroom instructions and introduce ourselves.

Gaelic

This term we are learning how to introduce ourselves including saying our name and asking how someone is. We will also start using the language in our classroom routines.



LANGUAGES

Art & Design

We are learning about the Japanese artist Yayoi Kusama and are being inspired to create art in her style.

Music

This term in music we are learning about fruit beats and how we can use these to make music with percussion.

Associated Clubs

Film Club, Art & Craft Club and Race Car Club,



ART

Science

This term we have asked the big question 'Where does plastic come from?' We have started exploring plastics in our homes and at school and have asked lots more questions including 'Why was plastic invented', 'Why is some plastic soft, and some hard'. We will explore these questions through videos, experiments and other activities.



SCIENCE

Technology

This term in technology we are expanding our use of online learning platforms with Seesaw as well as exploring materials through visual art and our learning about Yayoi Kusama.

Associated Clubs

Tech Club
Film Club



TECHNOLOGY