

Tayvallich Primary School Curriculum Overview

P1-4 Term One 2025



LITERACY

Literacy

This term we are solidifying our knowledge from last year by revising some spelling sounds and re-reading some familiar books. As the term continues, we will explore a wider variety of text both written and visual and will use these texts to inspire our own creative writing. We do this verbally as a class before transferring this into our jotters. To support this we will learn about types of words and how to make a well-structured sentence using them. We will explore a range of adjectives and use them in our writing.

We are developing our skills as good listeners by practicing these skills when others are talking. We are learning to listen take turns speaking, practicing patience when needed.

PE

This term in P.E. we are learning about different ball throwing techniques and communication in game play. This will help us in playing games of netball and basketball.

Health and Wellbeing

We have spent time this term looking at the UNCRC and are using the rights to write our school charter. We will also look at planning for choices and change by looking at our strengths and using these to help us carry complete different roles in groups.

Associated Clubs

Food Club
Farm Club
PE Club



HEALTH AND WELLBEING

Topic

We are a class interested in animals and the world just outside our classroom door so we have decided to learn about forests. We are learning about not only our Scottish forests, but also forests from around the world. We are looking at what kinds of forest there are and where these are found on our planet, what lives there and how the local people use the forests. We will be combining our literacy skills, information finding skills alongside art and technology to learn about the forests of the world.



TOPIC



RME

RME

We are learning to understand the Bible as a collection of stories, focussing on the creation, the fall, Moses, Joseph and the New Testament. We will reflect on the morals and values in these stories. We will also consider scientific theories such as The Big Bang, Darwin's ideas of Evolution and use written work such as summary, newspaper article, story boarding, and other creative work to communicate what we have learnt.



NUMERACY / MATHS

Numeracy

This term in numeracy we are revising our basic number facts. We are focusing on counting in ones, twos and fives, 1 to 1 correspondence, number bonds and place value. These core skills will help us when we move onto addition and subtraction later in the term.

Maths

This term in maths we are looking at all types of measurement using cm/mm/km, g/kg and ml/l. We will combine this learning with information handling and data analysis. This will also support our learning in Science.

French

We are learning to use vocabulary such as days of the week, months, colours, counting, and body parts. We will explore aspects of French culture, how to follow classroom instructions and introduce ourselves.

Gaelic

This term we are learning how to introduce ourselves including saying our name and asking how someone is. We will also start using the language in our classroom routines.



LANGUAGES

Art & Design

We are learning about the Japanese artist Yayoi Kusama and are being inspired to create art in her style.

Music

This term in music we are learning about fruit beats and how we can use these to make music with percussion.

Associated Clubs

Film Club, Art & Craft Club
and Race Car Club,



ART

Science

This term we have asked the big question 'Where does plastic come from?' We have started exploring plastics in our homes and at school and have asked lots more questions including 'Why was plastic invented', 'Why is some plastic soft, and some hard'. We will explore these questions through videos, experiments and other activities.



SCIENCE

Technology

This term in technology we are expanding our use of online learning platforms with Seesaw as well as exploring materials through visual art and our learning about Yayoi Kusama.

Associated Clubs

Tech Club
Film Club



TECHNOLOGY