



Tayvallich Primary School Establishment Improvement Plan Priorities 2024 - 2025

<ul style="list-style-type: none"> Refresh of Vision, Values and Aims 	<p>By May 2025, all children, staff and parents/carers have been involved in the co-creation of a school vision, values and aims statement that reflect our current and long-term priorities for learning and life.</p>	<p>Refreshed vision, values and aims statement in place.</p> <p>All children, staff and pupils will be clear about what we want school to achieve for our children and be able to explain clearly why we do what we do in school.</p> <p>Curriculum rationale reflects the refreshed vision, values and aims.</p>	N
<ul style="list-style-type: none"> Learning and Teaching through Play/Outdoor Learning 	<p>By May 2025, all staff have increased confidence in leading learning through play and outdoor activities. This will be reflected in improvements in attendance and attainment in literacy, numeracy and the 8 curriculum areas</p>	<p>All staff have engaged with professional learning around play pedagogy and/or outdoor learning.</p> <p>All children are meeting or exceeding expectations for literacy and numeracy.</p>	Y
<ul style="list-style-type: none"> Learning for Sustainability 	<p>By May 2025, all teaching staff have increased confidence to actively support, embrace and promote the principles and practices of sustainability across all aspects of their teaching and leadership of learning. A number of partners from the community will have provided support and expertise.</p>	<p>100% of staff and a number of parents/carers/community partners have engaged with professional learning and collaboration around supporting learning for sustainability.</p> <p>All children are able to talk confidently and knowledgeably (at a developmentally appropriate level) about how adults and children can tackle climate change and co-create a sustainable, equitable future.</p>	N