

# Tayvallich Primary Pre Five Unit Day Care of Children

Tayvallich  
Lochgilphead  
PA31 8PW

Telephone: 01546 870341

Type of inspection: Unannounced  
Inspection completed on: 29 March 2017

**Service provided by:**  
Argyll and Bute Council

**Service provider number:**  
SP2003003373

**Care service number:**  
CS2003014671

## About the service

Tayvallich Primary Pre Five Unit is a day care of children service registered for eleven children aged three years to those not yet attending primary school. The provider is Argyll and Bute Council. The service operates from a new purpose built classroom within the grounds of Tayvallich Primary school. The classroom is shared with both pre 5 and primary 1-3 children. At the time of our inspection the early and childcare centre operated an afternoon session for pre 5 children from 12:20pm until 15:30pm.

The Care Inspectorate is committed to improving the health and wellbeing of all children receiving a care service. We want to ensure they have the best start in life, are ready to succeed and live longer, healthier lives. We check services are meeting the principles of Getting it right for every child (GIRFEC); Scotland's national approach to improving outcomes and wellbeing for children by offering the right help at the right time from the right people. GIRFEC supports children and their parents to work with the services that can help them. There are eight wellbeing indicators at the heart of GIRFEC: safe, healthy, achieving, nurtured, active, respected, responsible and included.

## What people told us

For this inspection we received questionnaire responses from four parents/carers whose children attended the service. All respondents strongly agreed that they were happy with the overall quality of the service. One parent made the following written comment:

"We are happy with the service provided although wish it ran in the mornings. We have had to reduce the number of days our daughter attends as she is too exhausted and still needs afternoon sleeps."

We spoke face to face with four parents/carers during our inspection visit. Some of their comments included:

"The staff are brilliant, they know her really well. They are always busy, I couldn't praise this place enough."

"Its fabulous! staff are very invested in the children, they invest a lot of their time making it so wonderful. They are outside all the time, den building in the woods and going on nature walks. My only slight criticism would be that they should allow children to take more risks."

"It's really good, friendly, happy staff. Staff know my daughter really well. They give me her folder, it's really good and shows me what she is learning."

There were 6 children present on Wednesday 29 March when we visited. We spent time observing and talking to them as they played. Some of their comments included:

"We were planting potatoes."

"That's number 8 !"

"We have a new lamb at home."

"I love playing with the farm and the tractor puzzle."

"We are going to brush our teeth after snack."

"We have rice crispies, wraps, bananas and stuff."

## Self assessment

We received a fully completed self assessment document from the service provider. We were satisfied with the way the service provider had completed this and with the relevant information they had given us for each of the headings that we grade them under.

## From this inspection we graded this service as:

|                                      |               |
|--------------------------------------|---------------|
| Quality of care and support          | 5 - Very Good |
| Quality of environment               | 5 - Very Good |
| Quality of staffing                  | not assessed  |
| Quality of management and leadership | not assessed  |

## What the service does well

Children and staff at Tayvallich Pre Five Unit benefitted from the new purpose built accommodation which had been built in August 2014. The purpose built building which primary early level children shared was a safe and comfortable environment for children to play and learn.

Parents, children and visitors accessed the building via a secure buzzer entry system. A system for recording children's attendance and for recording visitors coming into the building was in place and was an effective way of keeping children safe.

A sophisticated heating and ventilation system ensured that the room temperatures were regulated and kept at a comfortable temperature for children and staff. The cleaning and maintenance of the building was the responsibility of Argyll and Bute council. We observed the environment to be clean, spacious and well-resourced enabling children to be independent in selecting and participating in a variety of activities, which were of interest to them. All four parents/carers who returned care inspectorate questionnaires strongly agreed that the service was a safe, secure, hygienic, smoke free, pleasant and stimulating environment and that the service had a suitable range of equipment, toys and materials for the children.

As a way of promoting the safety of children using the service the manager had worked with staff to develop detailed risk assessments where they had considered the potential hazards and risks associated with the environment indoors and outdoors and recorded the control measures that had been put in place to minimise the risk of harm or injury to children. All four parents/carers who returned care inspectorate questionnaires strongly agreed that they felt staff would protect their child from harm, abuse, bullying and neglect.

Children played outdoors every day. We noted how children and parents had been involved in choosing resources and developing the outdoor play and learning opportunities. We saw evidence of how children's thoughts and ideas were recorded in a 'big book of outdoors'. Staff had responded to children's ideas and implemented their suggestions. As a result of this children were spending more time outdoors, being active and engaged in multidisciplinary learning. All 4 parents/carers who returned care inspectorate questionnaires strongly agreed that their children regularly got fresh air and physical exercise.

On the day of our inspection, children were engaged in a planting and growing activity led by a visiting member of the community. We observed as children listened and followed instructions when learning about the processes of planting and growing. This engagement contributed to children's learning and appreciation of their natural environment and caring for living things.

A childcare worker and a support assistant cared for children. During our inspection, the childcare worker was absent. A supply teacher was covering her role. The head teacher had ensured that parent's had been informed of who was looking after their children. The children knew the supply teacher and were observed to be confident and relaxed in her care. This contributed to the continuity of care children received in the early learning and childcare centre.

The support assistant knew children very well. She could tell us all about children's individual needs, their development and their achievements. She displayed a very caring and nurturing nature towards the children, offering them support and encouragement when necessary.

All about me and enrolment forms were completed by parents prior to their children starting the service. This information gave staff basic information about children; their medical history and likes and dislikes.

Children's learning journeys and developmental milestone trackers recorded children's progress and identified their planned next steps. Parents we spoke to confirmed that they regularly saw their children's learning journey folders and were happy with how staff supported and planned for their children's learning and development. Staff were knowledgeable about children's health requirements. Health plans were in place for children who required medication and reviewed regularly with parents. We noted that appropriate consent was obtained and that clear instructions of when medication should be administered were recorded.

We looked at child protection procedures and practices and were satisfied with the procedures and practices in place to ensure children were protected. The service followed a clear child protection policy which staff were familiar with. Staff were confident in their roles with regards to protecting and safeguarding children and knew who the child protection co-ordinator was.

## What the service could do better

The service should further develop and improve children's personal plans to show the individual care and development needs of children and how staff plan to support and monitor progress and development. The centre should ensure that personal plans are reviewed and updated in consultation with parents/carers every six months or as the needs of the child change.

The manager should continue to work with staff to explore ways in which the early learning and childcare centre could promote more spontaneous free flow outdoor play opportunities which children could access independently.

## Requirements

Number of requirements: 0

## Recommendations

Number of recommendations: 0

## Complaints

There have been no complaints upheld since the last inspection. Details of any older upheld complaints are published at [www.careinspectorate.com](http://www.careinspectorate.com).

## Inspection and grading history

| Date        | Type        | Gradings                  |               |
|-------------|-------------|---------------------------|---------------|
| 29 Jan 2014 | Unannounced | Care and support          | 5 - Very good |
|             |             | Environment               | 5 - Very good |
|             |             | Staffing                  | 5 - Very good |
|             |             | Management and leadership | 5 - Very good |
| 8 Feb 2011  | Unannounced | Care and support          | 5 - Very good |
|             |             | Environment               | Not assessed  |
|             |             | Staffing                  | Not assessed  |
|             |             | Management and leadership | Not assessed  |

## To find out more

This inspection report is published by the Care Inspectorate. You can download this report and others from our website.

Care services in Scotland cannot operate unless they are registered with the Care Inspectorate. We inspect, award grades and help services to improve. We also investigate complaints about care services and can take action when things aren't good enough.

Please get in touch with us if you would like more information or have any concerns about a care service.

You can also read more about our work online at [www.careinspectorate.com](http://www.careinspectorate.com)

## Contact us

Care Inspectorate  
Compass House  
11 Riverside Drive  
Dundee  
DD1 4NY

[enquiries@careinspectorate.com](mailto:enquiries@careinspectorate.com)

0345 600 9527

Find us on Facebook

Twitter: @careinspect

## Other languages and formats

This report is available in other languages and formats on request.

Tha am foillseachadh seo ri fhaighinn ann an cruthannan is cànan eile ma nithear iartras.

অনুরোধসাপেক্ষে এই প্রকাশনাটি অন্য ফরম্যাট এবং অন্যান্য ভাষায় পাওয়া যায়।

یہ اشاعت درخواست کرنے پر دیگر شکلوں اور دیگر زبانوں میں فراہم کی جاسکتی ہے۔

ਬੇਨਤੀ 'ਤੇ ਇਹ ਪ੍ਰਕਾਸ਼ਨ ਹੋਰ ਰੂਪਾਂ ਅਤੇ ਹੋਰਨਾਂ ਭਾਸ਼ਾਵਾਂ ਵਿਚ ਉਪਲਬਧ ਹੈ।

هذه الوثيقة متوفرة بلغات ونماذج أخرى عند الطلب

本出版品有其他格式和其他語言備索。

Na życzenie niniejsza publikacja dostępna jest także w innych formatach oraz językach.